

WELCOME (15 minutes)

Ice Breaker: Do you have a favorite old hymn? If not, a favorite current worship song? Share what it is!

WORSHIP (10 minutes)

- If you have the wherewithal, pull up the tune and lyrics to “*When I Survey the Wondrous Cross*” or “*Joy to the World*” – a couple of Isaac Watt’s best known hymns
- If not, sing #10 “**Grace Alone**” from the **2018** Small Groups Worship CD

WIN (15 minutes)

- **PRAY** for unsaved people you as a group are reaching out to!
- **PLAN** something fun to do in the remaining days of summer to reach out to others!

WORD (25 minutes)

1. As you look at the lessons Jay brought out about the Life of Isaac Watts, share which of these points most hit home with you and why?
 - a. Remember there was a time when hymns were the new modern songs!
 - b. The value of worship songs of deep, theological truth and singing rich, deep theology as part of preaching the gospel to ourselves!
 - c. Understanding the Scripture as being all about Jesus!
 - d. Light & then heat → *Theology MUST lead to Doxology!*
 - e. Worship must involve an emotional response → it’s not enough to talk dry orthodoxy
 - f. Gospel faithfulness in weakness
 - g. God’s value of children - investing in their spiritual development is important
 - h. Jesus front and center all the time.
 - i. Using our gifts and talents for the highest calling of God & His glory
 - j. Graciousness & Unity - Always fighting division & seeking harmony in the church
2. Have everyone turn to and someone read aloud Col 3:16. How good of a worshipper do you feel you are? What might you do to increase your skill at worshipping?
3. Give thoughts and words to J.I. Packers quote that Isaac Watts understood and represented so well in everything he wrote: “*Christ is the subject matter of Scripture. All is written to bear witness to Him. He is the sum of the whole Bible... He is to be found in every leaf, almost every line.*”

WORKS (25 minutes)

- Break into smaller groups of **2 or 3’s of the same gender** and pray for each other!